Getting to Know the Reflection

This podcast only introduces you to the one-page Reflection section of the Renewal process.

At this beginning stage, you should read the one page instructions for the Reflection to support you in making decisions about PGEs in Component 1 and connections to Components 2 and 3. You will not be drafting this Reflection until you have made selections for the other three components. However, it is important to understand what will be expected for this section so your choices in the other three components will enable you to respond to these questions.

The instructions for the Reflection state that you will “analyze the connections and patterns among all three components of your PPG from the perspective of your role as an educator.” The Rationale also explains the focus for the evidence you will include. Again you may align the prompt questions to the evaluation rubric and 8 Aspects to show the focus of your evidence.

You will only write three pages in the written commentary in which you will show evidence of —

- Ways your PGEs and their related activities directly or indirectly had an impact on student learning.
- How you reflect on each of the PGEs you presented, and discuss any changes, additions, and/or next steps that would enhance your professional growth.
- Which NBPTS Standards have presented the greatest challenge, and what have you done to address them?
- Reflecting on your professional growth since certification and identifying what patterns or themes have emerged that define you as an educator.

At this beginning stage of Renewal, you should continuously reflect on these prompts as you make decisions for selecting your PGEs in Component 1, the videotape in Component 2, and the learner work or videotape in Component 3.

Subsequent podcasts will share strategies for exploring, planning, drafting, and revising the Reflection.