Getting to Know Component 2

This podcast gives you the opportunity to review the directions for Component 2 and begin to identify what lessons you may plan to videotape to connect to one of the PGEs, respond to the prompts, and meet the requirements.

Begin by reviewing Component 2 directions to identify specific requirements on pages 20-22. I want to highlight a few requirements questioned by some NBCTs in the past.

- This Component 2 is different than the videotape entries in your initial certification. Carefully read the instructions, prompts, and requirements.
- You must be in your original National Board certificate with students of that age and content. If you have changed your teaching assignment, you will need to make sure you have access to students in your original NBPTS certificate.
- You will submit an unedited 10-minute video which may be segmented. This means you may submit segments that you put together into one video equaling 10 minutes, but you may not edit what occurs in the segments.
- You will date stamp the video or submit a signed document from the administrator verifying the date in your 8th or 9th year as an NBCT. On the bottom of page 20 in the PPG, it states “You may begin video-recording during the fall semester of your eighth year; you do not need to have submitted a formal application to begin work on the process.”
- You will also submit a 4-page written commentary in which you respond to the prompts. It will be important to read and respond to the prompts for Renewal. Remember Renewal is different from the initial certification. You may only submit four pages and the prompt questions are different from those in the initial certification.

As you did in the activities in the previous podcast, read all sections of the instructions to gain insight into the key Aspects so you may show evidence of the criteria. Review the Rationale, Requirements, Specific Prompts, Understanding the Requirements for This Component, and Considerations for Thoughtful Selections.

Prompt Questions

Let’s again go deeper into the Specific Prompts. Review the five specific prompt questions. You must answer all five questions for Component 2. Compare the prompt questions to the 8 Aspects to see how you will be able to show evidence of the requirements.

Prompt question One asks for the detail for “What is the age group of the students seen in the video.”

Prompt question 2 asks “How was your learning or professional growth, as described in the PGE, been applied in this component.” This question asks you to connect what you do with students in the age and content of your certificate with the Professional Growth Experience you described and analyzed in Component One. As you think about selecting your PGEs in Component One, you will need to think about what you have done that may be connected to a lesson or segments you will videotape for Component 2. Review the PGEs from Component 1 and brainstorm or select a lesson that shows the application of just one of your PGEs. You will identify how that application demonstrates evidence of
- Student learning
- Equity of access
- Appreciation of diversity
- Certificate-specific content knowledge
As you read through prompt questions 3 through 5, again compare the key concepts in the prompt questions to the 8 Aspects to see what you will need to include in your videotape and written commentary to show evidence of the criteria. You will see that prompt 3 has multiple questions. You will show goals for the lesson and how these goals fit into the context of student learning, why the instruction you selected was important for these students at this time, and how you ensured equity of access and promoted appreciation of diversity among the students. Each of these questions has multiple key concepts so it is important to answer all parts of the questions and make the logical connections addressed in each question.

Question 4 focuses on citing specific references to the video-recording that shows evidence of your teaching decisions and actions that impacted specifically the learning of students shown on the videotape.

Question 5 asks you to explain how the videotape reflects on the content knowledge required for your particular certificate.

As you begin to plan your lessons and what you will videotape in Component 2, you may use the prompt questions, directions, evaluation rubric, 8 Aspects, standards, and most importantly, your selected PGE to make your choice of video. All of these questions as a whole will enable you to show evidence of how you think and make decisions about instruction for your students through the Architecture of Accomplished Teaching. The evaluation rubric and 8 Aspects are aligned to the Architecture. You may compare these five prompts with the evaluation rubric and 8 Aspects to identify what you do that meets the criteria of Component 2. Finally, you will need to review your PGEs and select one PGE to connect to a videotape lesson that will enable you to respond to the prompt questions to meet the criteria.

Now that you understand what is expected in Component 2 and how it relates to one of your PGEs in Component 1, you will be able to revise your PGEs—that is add, delete, or change your thinking about your PGEs as you plan both Components 1 and 2.

It is still important to also understand Component 3 so you will be able to connect another separate PGE to what you decide to do for Component 3. Before you finalize your plans for Component 2 videotaping your instruction with students, continue to learn about Component 3 to select and revise your PGEs and videotape for Component 2. Remember that you will need to connect one PGE to Component 2 and another PGE to Component 3.

The next podcast will support you to review and analyze the criteria for Component 3 and begin to plan what you will do.