

NATIONAL BOARD

for Professional Teaching Standards®

Learn more about earning Board certification, reviewing your score report and evaluating your performance by reading the <u>Scoring Guide</u>. See Scoring Guide for page numbers referenced below.

Your Status:

Look here to see if your status is Achieved Certification, Certification in Progress, Not Yet Achieved or Did Not Achieve Certification. (p. 13)

Score Requirements:

This column shows the three score requirements you must meet in order to achieve National Board Certification. Section average scores are reported on the rubric scale (0, .750 to 4.250), and the total weighted scaled score has valid scores from 30-178. (p. 14)

Met Score Requirement?:

Shows whether you met each score requirement (Yes or No). If there is a "Yes" displayed for all three score requirements, you achieved National Board Certification! If you have not attempted or did not earn a valid score on one or more components, N/A will be displayed. (p. 14)

Visit the <u>Score Release page</u> on National Board's website to access a score calculator, the Scoring Guide and FAQs.

www.nbpts.org



Score Requirements

This section shows whether or not you met all three score requirements. If there is a Yes displayed for each score requirement, you achieve onal Board Certification.

Score Requirements	Your Highest Score	Met Score Requirement?
Assessment Center Section Average Score of at least 1.75	2.716	Yes
Portfolio Section Average Score of at least 1.75	2.708	Yes
Total Weighted Scaled Score of at least 110	114	Yes

N/A = not available because a component(s) has not been attempted or a valid score is not available.

Score Information:

- For information on interpreting your scores and important retake considerations, please see the <u>Scoring Guide</u>; <u>Understanding Your Scores</u>.
- If your score was less than 3.75 on a portfolio entry, your score report includes standardized feedback tailored to your individual performance. Feedback statements were developed based on the Five Core Propositions and intended to guide you in the general area in which you might want to reflect and improve on your performance.

For more information, visit $\underline{\text{www.nbpts.org}}.$

Interpreting Your National Board Score Report

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Your Scores:

In this section are your highest scores on each component you have taken along with section averages and any associated feedback statements for portfolio components. Weighted scaled scores are your highest unweighted score (HUS) multiplied by its scaling weight (SW)* and rounded to 3 decimal places. (p. 15)

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Total Weighted Scaled Score:

The total weighted scaled score is the sum of your weighted scaled scores from the four parts of Component 1 and the three from Components 2-4. The total weighted scaled score is rounded to the nearest integer. (p. 16)

* What is a scaling weight?

The scaling weight reflects a section's importance, or weight, within the total assessment. Each of the seven unweighted scores will be multiplied by a scaling weight to calculate a weighted scaled score. When added together, the seven weighted scaled scores make up your total weighted scaled score.

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Your Scores



This section displays your highest score with any associated feedback statements for each component you have taken. Your Score Transcript, which can be accessed from the Scores page of your National Board account, displays all of your component scores by assessment cycle.

Assessment Center Section					
Component 1: Content Knowledge	Assessment Cycle	Highest Unweighted Score (HUS)	Scaling Weight (SW)	Weighted Scaled Score (HUS x SW)	
Exercise 1	2016 - 2017	2.750	2.788	7.667	
Exercise 2	2016 - 2017	2.500	2.788	6.970	
Exercise 3	2016 - 2017	2.750	2.788	7.667	
Selected Response Items	2016 - 2017	2.863	8.365	23.949	
Assessment Center Section Aver	age Score:	2.716			

Portfolio Section				
Component Name	Assessment Cycle	Highest Unweighted Score (HUS)	Scaling Weight (SW)	Weighted Scaled Score (HUS x SW)
Component 2: Differentiation in Instruction	2016 - 2017	3.125	6.274	19.606
	Component 2 F	eedback Statements:		

You may wish to provide more consistent and convincing evidence that demonstrates your ability to differentiate and apply the appropriate pedagogy to develop individual student's understanding of key concepts.

You may wish to provide more consistent and convincing evidence that you give appropriate individual feedback and next steps to each student.

Component 3: Teaching Practice and Learning Environment

Component 3 Feedback Statements:

You may wish to provide more consistent and convincing evidence of insight on your future instructional practices

Component 4: Effective and Reflective Practitioner 2016 - 2017 2.250 6.274 14.117

Component 4 Feedback Statements:

You may wish to provide more consistent and convincing evidence of your ability to assess the progress of a class as a whole, as well as individual students, and to adjust instruction as needed to improve student learning.

Portfolio Section Average Score: 2.708

Total Weighted Scaled Score 5

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