National Board Professional Development Schools

2016-2017

National Board Resource Center
at Illinois State University

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# Teacher Effectiveness Impacts Student Learning

## National Board's Core Propositions Aligned to Illinois Standards and Professional Learning

<table>
<thead>
<tr>
<th>National Board’s Five Core Propositions of Accomplished Teaching</th>
<th>#1 Teachers are committed to students and their learning.</th>
<th>#2 Teachers know the subjects they teach and how to teach those subjects to students.</th>
<th>#3 Teachers are responsible for managing and monitoring students learning.</th>
<th>#4 Teachers think systematically about their practice and learn from experience.</th>
<th>#5 Teachers are members of learning communities.</th>
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<td>Charlotte Danielson-Framework for Teaching</td>
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<td>• NB Take One!</td>
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Administrator leadership
Teachers and/or counselors dedication and leadership
Shared commonality that will have a positive impact on the school/district
How Do We Support Our Cohorts?

Each school cohort is supported by a school team which consists of an Administrator, a NB Facilitator and a Teacher Liaison. With the support of the NBRC, the team coordinates their efforts to oversee the success of the program. Each cohort will be represented by a different school team.
What Considerations Should Be Made When Selecting Each of the Team Members?

What Are Their Specific Roles?
It is important that careful considerations are made when selecting each member of the team.

The specific role of the Administrator is to:

- Collaborate with the NB Facilitator and Teacher Liaison.
- Monitor attentively the amount of additional work given to teachers as a result of district professional development.
- Guarantee that all scheduled dates, times and locations for the NB Professional Development program remain intact as planned.
- Serve as an advocate for the NB Professional Development program.
- Meet with the Teacher Liaison every four to six weeks for communication, planning and reporting.
- Recognize and respect that all questions related to the ethics of the National Board Professional Development program will be managed by the director of the NBRC.
- Attend at least one cohort session per semester and be present during the sessions as a learner, supporter and participant.
- Ensure that all teachers attend sessions and submit the NB component to National Board by the May 2016 deadline.
- Provide positive support to the staff members participating in the NB Professional Development program.
- **Attend the NB Professional Development School training on Friday, May 6, 2016.**

**Considerations:** Ability to communicate well with the members of the cohort, respected by staff, available for the 2016-2017 school year, understands the big picture in education, willingness to represent the cohort positively to the district and school board.
The specific role of the National Board Facilitator is to:

- Practice and apply NBPTS Ethical Mentoring.
- Maintain the confidentiality of information discussed or viewed within the cohort group to include the candidates’ electronic & written work.
- Be correct in information that you give candidates.
- Generate professional discussions about the National Board Standards and teaching.
- Be positive and enthusiastic about the process without making judgment of candidate’s work. Use REFLECTIVE questioning. Since you are not the assessor for the entry, avoid words of praise or criticism.
- Facilitate candidate work in the process.
- Be punctual in starting and ending meetings.
- Provide an agenda or outline prior to the meeting.
- Provide contact information.
- Respond to candidates in a timely manner.
- Provide a calendar with regularly scheduled support sessions including topics.
- Meet the high standards for ethical candidate support according to the Guide to Ethical Candidate Support.
- Attend an online NB facilitator support community every 4-6 weeks.
- **Attend the NB Professional Development School training on Friday, May 6, 2016**
- Attend the Mentor/Coach Training on August 4 and August 5.

**Considerations:** Works well with adult learners, has outstanding communication skills, respected by the staff and the administration, has time to devote to the work. The NB Facilitator must have an updated/current NBPTS certificate.
The specific role of the Teacher Liaison is to:

- Take part in the professional development program as part of the cohort.
- Collaborate with the NB Facilitator and Administrator.
- Serve as a liaison between the administrator, cohort members and NB facilitator.
- Attend the NB Professional Development School training on Friday, May 6, 2016.

Considerations: Respected by peers and administration, higher level communication skills, time and willingness to serve in this role.
The specific role of the National Board Resource Center is to:

- Oversee all questions relating to the ethics of the National Board Professional Development program.
- Manage logistics—National Board and ISBE applications.
- Oversee payment made to the NB Facilitator (this will be a contracted position).
- Provide online NB readers to individual candidates (as funding is available).
- Provide training and support to NB facilitators.
Tell us more about the May 6, 2016 NB Professional Development Training

The May 6 training is organized to provide the school teams with information, training and materials to support the cohort/s through the yearlong NB process.

✓ The NBRC will provide a clear description and understanding of this program.
✓ School teams will spend time developing a schedule of locations, dates and times where the cohorts will meet for the twelve sessions.
✓ School teams will create and align the shared commonality of the members and goals of the school/district.
✓ The Administrators, NB Facilitators and Teacher Liaisons will attend break out sessions that focus on the specific needs of these individual groups.

“When can we do this again? Every school in Illinois should know about this opportunity and take part in this training.” Administrator 2014
May 6, 2016 Training (continued)

Logistics *(detailed message and registration are to be sent at a later date)*:

**What:** National Board Professional Development School Training  
**Where:** Marriott, 201 Broadway Ave. Normal Il, 61761  
**When - Date and Time:** Thursday, May 5, 2016 Lodging provided.  
Friday, May 6, 2016  
8:00 a.m. – 4:00 p.m.
How are the year-long sessions scheduled?

- The cohort members will attend 12 sessions throughout the school year. Sessions will start in September and end in May.
- The cohort and the NB Facilitator will schedule the 12 specific dates to fit the personal schedules of the cohort members. NB Facilitators will be responsible in having the schedule turned into the NBRC in September.
- Sessions are evenly distributed over the course of the school year. The sessions are not to be ‘front loaded’.
- The School Teams will review the school calendar to determine if there are additional PD days available for the cohort members to use. They will also determine which days/weeks to avoid due to school events.
- Sessions are scheduled for 2 hours each and all members (candidates) must attend.
- All teachers signed a Commitment Statement and are expected to attend ALL 12 sessions, complete the required work and submit the completed components to NBPTS for scoring in May 2017.
**Efficiency** - While maintaining the same level of rigor, the process will be grouped into four components.

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<th>Component 1</th>
<th>Component 2</th>
<th>Component 3</th>
<th>Component 4 (C4)</th>
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<tbody>
<tr>
<td>Content Knowledge</td>
<td>Differentiation in Instruction</td>
<td>Teaching Practice and Classroom Environment</td>
<td>Effective and Reflective Practitioner</td>
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</table>
NB Professional Development Schools
What will your journey look like?

2015-16
- C1: Content Knowledge
- C3: Teaching Practice and Learning Environment

2016-17
- C2: Differentiation in Instruction
- C4: Effective and Reflective Practitioner

2017-18
- C3: Teaching Practice and Learning Environment
- C1: Content Knowledge
What can you tell us about Component 2: Differentiation in Instruction?

- Component Two: Differentiation in Instruction
- Component At-a-Glance
What can you tell us about Component 4: Effective and Reflective Practitioner?

- Provides the opportunity to highlight your abilities as an effective and reflective practitioner.
- Develop and apply your knowledge of your students.
- Use assessments to effectively plan for and positively impact your students’ learning.
- Provide evidence of your collaboration with families and caregivers, the community, and colleagues.
- Contributions to the learning communities to advance students’ learning and growth.
- **Pilot Test: Component 4** Portfolio Instructions and scoring Rubrics.
When do we apply to NBPTS and pay the $75 application fee?

The NBRC will notify all candidates when the NB application opens for the 2016-2017 cycle.

- The NB application will open on April 5.
- Make sure that the district fire-wall accepts the emails from the NBRC.
- Check your spam file for NBRC emails.
- Check the [http://nbrc.illinoisstate.edu/](http://nbrc.illinoisstate.edu/) for updates.
- The $75 registration/assessment fee is to be paid to NBPTS annually.
National Board Professional Development School Cohort

WORKS TOWARD A COMMON GOAL...........

......IMPACTS STUDENT LEARNING.
What is the NBRC and the NBPTS?

Understanding the difference between the NBRC and NBPTS:

**The National Board Resource Center (NBRC) at ISU:**
- Provides support for the candidates.
- Manages the candidate subsidy fee application.
- Updates candidates with deadlines and important information.
- Website is nbrc@illinoisstate.edu
- Is to be contacted for information about the subsidy and candidate support.
- Phone number is 309.438.1835
- Is funded by ISBE.

**The National Board for Professional Teaching Standards (NBPTS):**
- This is where you register for the component and pay the $75 annual registration fee.
- The link to the NBPTS website is http://www.nbpts.org.
- The link to the candidate information is http://boardcertifiedteachers.org/for-candidates
- The link to setting up an account is http://boardcertifiedteachers.org/sign-in (do not register until the 2015-2015 cycle is open).
- Contact NBPTS for questions about the components and registration.
- The NBPTS phone number is 1.800.22TEACH.
WHAT NEXT?

QUESTIONS AND ANSWERS

GETTING STARTED