

### TAKE NOTE!

- ⇒ **To Stay Informed**-keep your personal information current. [Update Illinois NBCT's Information.](#)
- ⇒ **Join Us** on [Facebook](#)
- ⇒ **More than 200 IFT Members** join the ranks of NBCTs.
- ⇒ **To stay up to date on news** about education practice and policy, subscribe to the free daily news summary, [Accomplished Teacher® by Smart Brief.](#)
- ⇒ **Opportunities for NBCTs** Teacher Performance Assessment (TPA).  
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## CONGRATULATIONS to the NEW 461 Illinois NBCTS!

Illinois continues to progress in advancing National Board Certification with the announcement of [461 NEW National Board Certified Teachers](#) (NBCTs) in 2011. This year the state ranked [third](#) nationwide with the number of teachers achieving board certification and [sixth](#) in the total number of NBCTs over time (5,153). 2011's class of teachers who achieved National Board Certification pushed the number of [NBCTs across the country to 100,000](#). National Board Certification is recognized as a model for identifying accomplished teaching practices and is supported by teachers and administrators nationwide. While state licensing systems set the basic requirements to teach in each state, National Board Certified Teachers have demonstrated advanced teaching knowledge skills and practices. NBPTS certification identifies qualified teachers as leaders in their field, much like the certifications earned by experts in law and medicine. Completion of NBPTS National Board Certification process signifies that the certificated teachers have developed and demonstrated the skills required of a true education professional.

### Additional Information:

[2011 Statistics for Illinois](#)

[Top 10 Schools by Number of New NBCTs in 2011](#)

[Institutes of Higher Learning](#)

[ALL NBCTs by Counties](#)

[ALL NBCTs by Districts](#)

[ALL NBCTs by Schools](#)

### CHICAGO SUPPORT PROVIDERS

#### Chicago Public Schools

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#### Chicago Teachers' Union NTL

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### Share Stories About NBCTs!

Know an NBCT that's making a difference? Email us at [nbrc@illinoisstate.edu](mailto:nbrc@illinoisstate.edu) and your story may be included in a future newsletter. Be sure to include your contact information along with your submission.



Kitty Okano, Sharon McHugh, Clare Delgado, Elizabeth Griffin, Kendra Williams, Barbara Ulrich, Juliana Rohrlack

## CELEBRATE! !

Illinois schools are celebrating the announcement of their new NBCTs and [Chute Middle School](#) in Evanston is proud to do the same. New NBCTs Clare Delgado, Elizabeth Griffin, Kendra Williams, Barbara Ulrich and Anne McKenna (not pictured) met with NBCT Cohort facilitators, Sharon McHugh and Kitty Okano, as well as three successful [Take One!](#) participants to celebrate this accomplishment. The current NBPTS candidates were included in the celebration to discuss and learn from the group. There are now six NBCTs at Chute M.S.

## Four National Board Teachers Meet With Representative William Davis - And one turns out to be his 1st grade teacher!

Imagine the surprise of four NBCTs who met with [Representative William Davis](#) to discuss NBPTS and education in Illinois, only to find that one of the NBCTs was his first grade teacher! NBCTs Michelle Potter, Juli Mahorney, Anne Stole, and Katherine Polk met Representative Davis of the 30<sup>th</sup> District at his office in Hazel Crest, IL. When the NBCTs entered the district office, Representative Davis asked NBCT, Anne Stole if she remembered him as one of her 1st grade students. Anne responded that she did not recall him as a student, and then added, "That must mean you were one of the good ones."

Representative Davis listened attentively as each of the NBCTs shared their stories of being Illinois NBCT educators. Mahorney went on to further explain her role as a

candidate cohort facilitator and how she fosters future NBCTs.

"Representative Davis was especially interested in the details concerning our current teaching roles", commented Polk. He was impressed that the small group of NBCTs represented both the Illinois Education Association (IEA) and the Illinois Federation of Teachers

*"Representative Davis was especially interested in the details concerning our current teaching roles"*

(IFT), and that Potter served on her school's team for developing the district's teacher evaluation instrument. Davis stated that he was happy that the school did not take the state's 'one size fits all evaluation instrument' and pointed out that teachers must get involved in



Michelle Potter, Juli Mahorney, Representative William Davis, Anne Stole, and Katherine "Kay" Polk

policy making or non-educators will be making policies that affect all teachers. The NBCTs left their hour meeting with Representative William Davis feeling good about being a National Board Certified Teacher. [Read how to be informed, feel empowered and get active.](#)

## Confessions of a New NBCT

By Dan Brown

Since becoming a teacher in 2003, I've experienced a myriad of professional development sessions. A few were eye-opening, some were intriguing, many were unconscionably time-wasting, and nearly all were one-time "drive-by" sessions.

Until I set out to earn National Board Certification—which I achieved last month.

The National Board process, a lengthy, expertly constructed inquiry into quality teaching, stands head and shoulders above any other professional development opportunity I know of. At age 30, I still have much to learn (and I expect to believe that decades from now), but the National Board process has strengthened my teaching enormously. [Read the complete article.](#)



## Northwest Suburban NBCT is Art Educator of the Year

The Illinois Art Education Association has named NBCT Tricia Fuglestad the 2011 Illinois Art Educator of the Year. [Read more.](#)

## MICHELL 20

In 2007, Daniela Robles became the first National Board Certified teacher at Mitchell Elementary School in Phoenix, AZ. Most Mitchell students are English language learners, and 99% are eligible for free lunch.

Daniela's certification lit a spark: she and her principal recruited 20 Mitchell teachers to undergo the NBCT process together. [MITCHELL20](#) follows the teachers as they confront unforeseen obstacles while striving to improve their teaching and their school's culture.