The Architecture of Accomplished Teaching: What is underneath the surface?

1st: Your Students - Who are they? Where are they now? What do they need and in what order do they need it? Where should I begin?

2nd: Set high, worthwhile goals appropriate for these students, at this time, in this setting.

3rd: Implement instruction designed to attain those goals.

4th: Evaluate student learning in light of the goals and the instruction.

5th: Reflect on student learning, the effectiveness of the instructional design, particular concerns, and issues.

6th: Set new high and worthwhile goals that are appropriate for these students at this time.

Five Core Propositions:
- Teachers are committed to students and their learning.
- Teachers know the subjects they teach and how to teach those subjects to students.
- Teachers are responsible for managing and monitoring student learning.
- Teachers think systematically about their practice and learn from experience.
- Teachers are members of learning communities.