

# Teacher Preparation Assessment (edTPA)

*"Intends to assess candidates' ability to demonstrate proficiency with respect to the core of effective beginning teaching."*

<p>National Board's <a href="#">Five Core Propositions</a> of Accomplished Teaching</p>	<p><b>#1</b> Teachers are committed to students and their learning.</p>	<p><b>#2</b> Teachers know the subjects they teach and how to teach those subjects to students.</p>	<p><b>#3</b> Teachers are responsible for managing and monitoring students learning.</p>	<p><b>#4</b> Teachers think systematically about their practice and learn from experience.</p>	<p><b>#5</b> Teachers are members of learning communities.</p>
<p><u>Teacher Preparation Assessment (edTPA)</u></p>	<p><b>Planning:</b> Building content understandings</p> <p>Supporting varied student learning needs</p> <p>Using knowledge of students to inform teaching and learning</p> <p>Assessments to monitor and support student learning</p> <p>Identifying and supporting academic language demands</p>	<p><b>Instruction:</b> Creating a positive learning environment</p> <p>Engaging students in learning</p> <p>Deepening student learning</p> <p>Using subject-specific pedagogy</p>	<p><b>Assessment:</b> Analyzing student work</p> <p>Providing feedback to guide further learning</p> <p>Providing opportunities for students to use feedback to guide further learning</p> <p>Analyzing students' language use and learning</p>	<p><b>Analysis of teaching:</b> Analyzing teaching effectiveness</p> <p>Using assessment to inform instruction</p>	<p>When completed in a group.</p>