

The Common Core Standards Aligned to the National Board’s Five Core Propositions

“The Common Core State Standards provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need to do to help them. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. With American students fully prepared for the future, our communities will be best positioned to compete successfully in the global economy.”

NBCTs show how they make their teaching decisions based upon in-depth knowledge of their students and clear, consistent academic benchmarks as described in the Common Core Standards. NBCTs systematically develop specific learning targets for students based upon what they know about their students at any given point in time. While the Common Core Standards focus primarily on Core proposition 2, the key intent is to create self directed learners who communicate (through reading, writing, speaking, listening) deep academic content understanding across subject areas. NBCTs refine these practices through collaboration with colleagues, families and the community.

National Board’s Five Core Propositions of Accomplished Teaching	#1 Teachers are committed to students and their learning.	#2 Teachers know the subjects they teach and how to teach those subjects to students.	#3 Teachers are responsible for managing and monitoring students learning.	#4 Teachers think systematically about their practice and learn from experience.	#5 Teachers are members of learning communities.
Common Core Standards Illinois Common Core Standards	<p>Teachers make knowledge accessible to all students and believe that all students can learn. They use the Common Core Standards as a tool to ensure that all students are receiving the highest quality, consistent educational experience to prepare them to be successful in postsecondary experiences and in the workforce. Teachers develop students’ cognitive capacity and their respect for learning. (NBPTS)</p> <p><u>Students who are college and career ready in English Language Arts & Literacy:</u></p> <ul style="list-style-type: none"> • Demonstrate independence. • Build strong content knowledge. • Respond to the varying demands of audience, task, purpose, & discipline. • Comprehend as well as critique. 	<p>The Common Core Standards provide rigorous content and application of knowledge through higher-order skills.</p> <p><u>Students who are college and career ready demonstrate anchor standards for English Language Arts and Literacy.</u></p> <ul style="list-style-type: none"> • The Reading Standards place equal emphasis on the sophistication of what students read and the skill with which they read. • Whatever they are reading, students must also show a steadily growing ability to discern more from and make fuller use of text, including making an increasing number of connections among ideas and between texts, considering a wider range of textual evidence, and becoming more sensitive to inconsistencies, ambiguities, and poor reasoning in texts. (NBPTS) 	<p>Teachers create, enrich, maintain and alter instructional settings to capture and sustain the interest of their students and to make the most effective use of time when implementing the Common Core Standards.</p> <p>Teachers know how to engage groups of students to ensure a disciplined learning environment to teach using the Common Core Standards. Teachers use the Common Core Standards to help them set clear and realistic goals for success.</p> <p>Teachers use the Common Core Standards to develop and implement comprehensive assessment systems to measure student performance</p>	<p>Teachers model curiosity, fairness, respect for diverse viewpoints, and appreciation of cultural differences to allow for intellectual growth.</p> <p>Teachers critically examine their practice as they implement the Common Core Standards to expand their repertoire, deepen their knowledge, sharpen their judgments and adapt their teaching to implement the standards with fidelity.</p> <p>Teachers model the ability to reason and take multiple perspectives, to be creative and take risks, and to adopt an experimental and problem solving orientation while teaching with the Common Core Standards. (NBPTS)</p>	<p>Teachers systematically study and learn from one another to use the Common Core Standards to teach rigorous academic content and provide opportunities for students to apply higher order skills.</p> <p>Teachers collaborate with colleagues to provide instruction in reading, writing speaking, listening & language.</p> <p>Teachers ensure that students are college & career ready through becoming proficient independent readers of complex informational texts in a variety of content areas. Teachers collaborate across disciplines & content areas to facilitate instruction. (NBPTS)</p>

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<p><u>Common Core Standards Illinois</u></p> <p><u>Common Core Standards</u></p>	<ul style="list-style-type: none"> • Value evidence. Use technology and digital media strategically & capably. • Come to understand other perspectives & cultures. • Readily undertake the close, attentive reading that is at the heart of understanding and enjoy complex works of literature. • Habitually perform the critical reading necessary to pick carefully through the staggering amount of information available today in print and digitally. • Actively seek the wide, deep, and thoughtful engagement with high-quality literary and informational texts that builds knowledge, enlarges experience, and broadens worldviews. • Reflexively demonstrate the cogent reasoning and use of evidence that is essential to both private deliberation and responsible citizenship in a democratic republic. <p>In short, students who meet the Standards develop the skills in reading, writing, speaking, and listening that are the foundation for any creative and purposeful expression in language.</p>	<p><u>Students who are college and career ready write for a variety of purposes and audiences.</u></p> <p>Writing: text types, responding to reading, and research.</p> <ul style="list-style-type: none"> • The Standards acknowledge the fact that whereas some writing skills, such as the ability to plan, revise, edit, and publish, are applicable to many types of writing; other skills are more properly defined in terms of specific writing types: arguments, informative/explanatory texts, and narratives. <p><u>Students who are college and career ready become effective listeners and speakers by demonstrating flexible communication and collaboration.</u></p> <p>Including but not limited to skills necessary for formal presentations, the Speaking and Listening Standards require students to develop a range of broadly useful oral communication and interpersonal skills. Students must learn to work together; express and listen carefully to ideas; integrate information from oral, visual,</p>			

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<p><u>Common Core Standards Illinois</u></p> <p><u>Common Core Standards</u></p>	<p><u>Students who are college and career ready in Mathematics demonstrate a variety of processes and proficiencies.</u></p> <ul style="list-style-type: none"> • The ability to justify, in a way appropriate to the student's mathematical maturity, <i>why</i> a particular mathematical statement is true or <i>where</i> a mathematical rule comes from. • Problem solving. • Reasoning & proof. • Communication. • Representation. • Connections. • Adaptive reasoning. • Strategic competence. • Comprehension of mathematical concepts, operations, & relations. • Procedural fluency. • Habitual inclination to see mathematics as sensible, useful and worthwhile. • Belief in diligence & one's own efficacy. 	<p>quantitative, and media sources; evaluate what they hear; use media and visual displays strategically to help achieve communicative purposes; and adapt speech to context and task.</p> <p>Language: Conventions, effective use, and vocabulary.</p> <ul style="list-style-type: none"> • The Language Standards include the essential "rules" of standard written and spoken English, but they also approach language as a matter of craft and informed choice among alternatives. • The Vocabulary Standards focus on understanding words and phrases, their relationships, and their nuances and on acquiring new vocabulary, particularly general academic and domain-specific words and phrases. <p><u>The Standards for Mathematical Practice describe varieties of expertise that mathematics educators at all levels should seek to develop in their students.</u></p>			

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Common Core Standards Illinois Common Core Standards		<ul style="list-style-type: none"> • Make sense of problems and persevere in solving them. • Reason abstractly and quantitatively. • Construct viable arguments and critique the reasoning of others. • Model with mathematics. • Use appropriate tools strategically. • Attend to precision. • Look for and make use of structure. • Look for and express regularity in repeated reasoning. 			