

# **Standards For All Illinois Teachers Aligned to the National Board's Five Core Propositions**

*“Provide a framework for the improvement of teaching and learning.  
Form a foundation for the design of educator preparation programs at colleges and universities.  
Establish criteria for the approval of preparation programs at colleges and universities.  
Create a basis for state certification tests. Supply guidelines for the induction of novice teachers.  
Give a foundation for ongoing professional development.”*

| National Board's <a href="#">Five Core Propositions</a> of Accomplished Teaching | #1<br>Teachers are committed to students and their learning.  | #2<br>Teachers know the subjects they teach and how to teach those subjects to students.   | #3<br>Teachers are responsible for managing and monitoring students' learning.  | #4<br>Teachers think systematically about their practice and learn from experience.  | #5<br>Teachers are members of learning communities.  |
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| <a href="#">Standards for All Illinois Teachers</a>                              | <b>Standard 3</b><br>Planning for Differentiated Instruction<br><b>Standard 4</b><br>Learning Environment<br><b>Standard 5</b><br>Instructional Delivery<br><b>Standard 6</b><br>Reading, Writing, and Oral Communication | <b>Standard 2</b><br>Content Area and Pedagogical Knowledge<br><b>Standard 3</b><br>Planning for Differentiated Instruction<br><b>Standard 4</b><br>Learning Environment<br><b>Standard 5</b><br>Instructional Delivery<br><b>Standard 6</b><br>Reading, Writing, and Oral Communication | <b>Standard 3</b><br>Planning for Differentiated Instruction<br><b>Standard 4</b><br>Learning Environment<br><b>Standard 5</b><br>Instructional Delivery<br><b>Standard 6</b><br>Reading, Writing, and Oral Communication | <b>Standard 3</b><br>Planning for Differentiated Instruction<br><b>Standard 4</b><br>Learning Environment<br><b>Standard 5</b><br>Instructional Delivery<br><b>Standard 6</b><br>Reading, Writing, and Oral Communication<br><b>Standard 7</b><br>Assessment | <b>Standard 8</b><br>Collaborative Relationships<br><b>Standard 9</b><br>Professionalism, Leadership, and Advocacy |