

Charlotte Danielson – Framework for Teaching Aligned to the National Board’s Five Core Propositions

“Charlotte Danielson is an internationally-recognized expert in the area of teacher effectiveness, specializing in the design of teacher evaluation systems that, while ensuring teacher quality, also promote professional learning.”

| National Board’s Five Core Propositions of Accomplished Teaching | #1 Teachers are committed to students and their learning. | #2 Teachers know the subjects they teach and how to teach those subjects to students. | #3 Teachers are responsible for managing and monitoring students’ learning. | #4 Teachers think systematically about their practice and learn from experience. | #5 Teachers are members of learning communities. |
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| Charlotte Danielson Framework for Teaching <u>Domain 1</u> Planning and Instruction | <ul style="list-style-type: none"> • Demonstrating knowledge of students | <ul style="list-style-type: none"> • Demonstrating knowledge of content and pedagogy • Setting instructional outcomes • Demonstrating knowledge of resources • Designing coherent instruction • Designing student assessments | <ul style="list-style-type: none"> • Designing coherent instruction • Designing student assessments | <ul style="list-style-type: none"> • Demonstrating knowledge of content and pedagogy • Demonstrating knowledge of students • Setting instructional outcomes • Demonstrating knowledge of resources • Designing coherent instruction • Designing student assessments | |
| Charlotte Danielson <u>Domain 2</u> Classroom Environment | <ul style="list-style-type: none"> • Creating an environment of respect and rapport • Establishing a culture of learning • Managing classroom procedures • Managing student behaviors • Organizing physical space | <ul style="list-style-type: none"> • Establishing a culture for learning | <ul style="list-style-type: none"> • Creating an environment of respect and rapport • Establishing a culture of learning • Managing classroom procedures • Managing student behavior • Organizing physical space | <ul style="list-style-type: none"> • Creating an environment of respect and rapport • Establishing a culture of learning • Managing classroom procedures • Managing student behavior • Organizing physical Space | <ul style="list-style-type: none"> • Managing classroom procedures |

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| <p>Charlotte Danielson Framework for Teaching <u>Domain 3</u> Instruction</p> | <ul style="list-style-type: none"> • Communicating with students • Using questioning and discussion techniques • Engaging students in learning • Using assessment in instruction • Demonstrating flexibility and responsiveness | <ul style="list-style-type: none"> • Communicating with students • Using questioning and discussion techniques • Engaging students in learning • Using assessment in instruction • Demonstrating flexibility and responsiveness | <ul style="list-style-type: none"> • Communicating with students • Using questioning and discussion techniques • Engaging students in learning • Using assessment in instruction • Demonstrating flexibility and responsiveness | <ul style="list-style-type: none"> • Communicating with students • Using questioning and discussion techniques • Engaging students in learning • Using assessment in instruction • Demonstrating flexibility and responsiveness | |
| <p>Charlotte Danielson <u>Domain 4</u> Professional Responsibilities</p> | <ul style="list-style-type: none"> • Maintaining accurate records • Communicating with families • Showing professionalism | <ul style="list-style-type: none"> • Growing and developing professionally | <ul style="list-style-type: none"> • Maintaining accurate records • Communicating with families | <ul style="list-style-type: none"> • Reflecting on teaching • Maintaining accurate records • Participating in a professional community • Growing and developing professionally • Showing professionalism | <ul style="list-style-type: none"> • Reflecting on teaching • Communicating with families • Participating in a professional community • Growing and developing professionally • Showing professionalism |