

Using the NBPTS Documents

As an ethical NBCT Reader Coach you should guide and ask probing questions to help your candidates think through the framework of teaching called the Architecture of Accomplished Teaching. The design of portfolio entries one through three enable candidates to show evidence of how they think through and align all aspects of the Architecture of Accomplished Teaching. In addition, NBPTS materials are designed to support candidates to show evidence of how they think and do. This podcast presents the four NBPTS documents that NBCT Reader Coaches use to coach candidates. Prior to listening to this podcast, you should have printed or saved the following four NBPTS documents from the certificate area of your candidate for the particular entry:

1. Portfolio Entry Instructions including the Questions
2. Level 4 Rubric from the Scoring Guide
3. Standards
4. Evaluation of Evidence from the Scoring Guide

As shown in the handout titled “Support Documents”, you can see a graphic of how NBPTS offers candidates and their NBCT Reader Coaches these four documents to guide the candidate to show evidence in their portfolio entry of the aspects found in the Architecture of Accomplished Teaching. NBCT Reader Coaches should understand the format and content of each of these documents so they may guide the candidates to particular parts. There is a later podcast that shares strategies for using each of these documents.

NBCT Reader Coaches should set two goals for their candidate:

Goal 1: To learn to use the NBPTS documents

Goal 2: To independently complete the portfolio.

As an NBCT Reader Coach, you will continue to improve your own knowledge and skills in using these documents to build independence in your candidates. NBCT Reader Coaches deliberately refer to, use language from, and guide candidates to specific parts of these documents. It is the candidates’ responsibility to make decisions using the NBPTS documents.

You should be able to analyze your candidates’ skills and develop strategies to guide them to independently use the documents to respond to questions, make videotapes, gather artifacts, and show evidence in the drafts of the written commentary. Therefore, NBCT Reader Coaches should set goals for themselves to accomplish in their own learning and coaching development:

Goal 1. Coaches will be able to assess candidate understanding of the NBPTS documents when reviewing drafts. For this goal, coaches will be able to understand which documents each candidate is effectively using and for which documents each candidate may need help to improve their development in making teaching decisions and completing the portfolio.

Goal 2. Coaches will be able to develop questions and ethical feedback that support candidates to think deeply about their teaching decisions using the NBPTS documents.

In the subsequent podcasts, you will be able to learn more about knowing your candidates and strategies for reading and responding to their drafts.