

**Finding Evidence of the Rubric –Middle Childhood Generalist Outline of Rubric**  
 (Colors designated which bullet in the rubric includes the key concept.)

<b>Bullet</b>	<b>Rubric Concepts</b>	<b>Evidence</b>
1	Understands child development	
1	Knows student background	
1	Knows student abilities	
1	Knows student interests	
1	Knows student aspirations	
1	Knows student values	
1	Describes students	
1	Gives rationale for strategies	
1	Encourages students	
<b>Many</b>	<b>Range of perspectives</b>	
<b>Many</b>	<b>Students take intellectual responsibility</b>	
<b>Many</b>	<b>Students take social responsibility</b>	
2	Establishes theme	
2	Establishes issue	
2	Establishes topic	
2	Establishes related learning goals	
2	Goals central to social studies/history	
2	Justifies goals appropriateness for the students.	

3	Fosters students' emerging abilities	
3	Moves students understand individual differences	
3	Moves students understand group differences	
4	Establishes equitable community	
4	Establishes fair community	
4	Establishes accessible community	
4	Students take intellectual risks	
4	Students work collaboratively	
5	Plans, organizes active participation in discussions	
5	Facilitates active participation in discussions	
5	Discussion is meaningful	
5	Develops expression of ideas and opinions	
5	Students consider others' points of view	
6	Reflectively thinks about practice	
6	Articulates strong rationale for actions	
6	Makes decisions to strengthen quality of practice	