## Communication Update 2022-23

Session #	Date	Facilitator
Dession	Dutte	

- **The Cohort completes this together at the end of the session.** Note taker may shift, but this information will be used by the Teacher Liaison in the PD schools to communicate with the administrator. Teacher Liaison shares this information with the administrator and facilitator. The administrator uses the information provided to consider next steps for cohort support.
- The cohort creates a goal that connects with school and/or district goals. The cohort members refer to this goal during <u>every</u> session to reinforce how the cohort work & National Board process align with school and district goals. **THIS IS <u>NOT</u> A GOAL FOR NATIONAL BOARD COMPLETION OR AGENDA ITEMS BUT SHOULD FOCUS ON IMPACT ON STUDENTS.**

## Goals:

## Place your goals into this space.

Students		Instructional	Instructional Strategies / Teaching Decisions	
<ul> <li>At the end of this session, what have you learned that will impact your learning environment?</li> <li>Provide <u>specific</u> examples that align with your cohort goal.</li> </ul>		<ul> <li>At the end of this session, what have you learned about instructional strategies/teaching decisions that will have an effect on your planning?</li> <li>Provide <u>specific</u> examples of how cohort members will adapt/change strategies to effectively impact students.</li> </ul>		
Logistics Group At (room set-up, time/scheduling, location) Please list the number of this session out of the two candidates in the cohor		of candidates attending otal number of t.	How is the group functioning together? (If needed: follow-up question – what would help your group to function better?)	
Please use this space to provide any additional information that you feel is relevant regarding the cohort for the NBPD administrator.				
As an administrator, I have supported individual candidates during this month regarding: <ul> <li>Attendance</li> <li>Questions about the process</li> <li>Continuing continue in the cohort</li> <li>Other</li> </ul>		At this month's cohort meeting: <ul> <li>I popped in.</li> <li>I participated in conversations.</li> <li>I attended the meeting.</li> <li>Other</li> </ul> To sustain the NB cohort into 2022-2023, I:		
		<ul> <li>Shared information at the school board.</li> <li>Included NB updates at the staff meeting.</li> <li>Other</li> </ul>		